



## Code of Conduct Policy

### STUDENT BEHAVIOUR MANAGEMENT

#### BELIEF STATEMENT

As a school community we believe that	Therefore the school community will
Students learn to take responsibility for their own behaviour	<ul style="list-style-type: none"> <li>• Assist students to develop the skills necessary to make responsible choices</li> <li>• Provide opportunities for students to:               <ol style="list-style-type: none"> <li>1. participate in decision making</li> <li>2. develop negotiation skills</li> <li>3. regularly discuss rules, rights and responsibilities</li> </ol> </li> <li>• model and promote responsible behaviour</li> </ul>
Students learn that all behaviours have consequences	<ul style="list-style-type: none"> <li>• support students to develop an understanding of why rules are necessary</li> <li>• recognise and promote the development of responsible behaviours</li> <li>• involve students in forming class values and involve them in negotiation of logical consequences for non-compliance</li> <li>• implement consistent consequences for inappropriate behaviour</li> <li>• support students as they undertake appropriate behaviour change</li> </ul>
Students have the right to learn and play and staff have the right to teach in a safe, supportive and orderly environment	<ul style="list-style-type: none"> <li>• provide an environment in which students are valued and have a sense of belonging and ownership</li> <li>• provide a success oriented, inclusive ethos in the school yard and classrooms</li> <li>• foster positive relationships between students and with staff.</li> <li>• ensure that students understand their rights and responsibilities</li> </ul>

	<ul style="list-style-type: none"> <li>• address safety issues eg. Sun protection, as outlined by DETE guidelines</li> <li>• ensure Grievance Procedures are in place and that students, staff and parents have a clear understanding of the correct processes.</li> </ul>
Students learn best when they experience success	<ul style="list-style-type: none"> <li>• provide opportunities for students to learn and develop both collaborative and leadership skills</li> <li>• be aware of and cater /for the specific needs of individual students and student groups</li> <li>• recognise and celebrate students efforts and achievements</li> <li>• encourage risk taking by promoting problem solving, decision making and communication skills, and using teaching practices which are inclusive and empowering</li> </ul>
Students, staff and parents share the responsibility for the management of student behaviour.	<ul style="list-style-type: none"> <li>• practise effective communication</li> <li>• use a collaborative approach in the development of student management programs</li> <li>• promote links with other agencies to support student management programs</li> <li>• undertake training to further develop behaviour management skills</li> </ul>

## CODE OF CONDUCT

- We all have the **RIGHT** to feel safe and happy at school.
- Learners have the **RIGHT** to learn and teachers to teach in a caring and supportive environment.
- We all have the **RESPONSIBILITY** to follow our school rules to ensure the above points are achieved.

<b>RIGHT</b>	<b>RULE</b>	<b>RESPONSIBILITY</b>
Staff have the right to be listened to, and for their instructions to be	LISTEN TO AND FOLLOW THE INSTRUCTIONS OF STAFF	Staff will provide clear, understandable

followed. Students have the right to clear, logical educational and behavioural instruction.		and reasonable instructions to aid both learning and student management.
Students, parents and staff have the right to feel safe, happy and valued in our school community	BE KIND TO, RESPECT AND CARE FOR OTHERS	Staff, parents and students will model positive, kind and respectful interactions to each other at all times. Staff and parents will help students to develop skills in using these interactions by explicit teaching methods and by acknowledgement and positive reinforcement of these behaviours.
Students and staff have the right to access quality resources and equipment, and for personal property to be treated with respect.	LOOK AFTER SCHOOL PROPERTY AND PERSONAL POSSESSIONS	Staff and students will look after school property, use it appropriately and return to proper place after use. Personal property will not be touched or used without the permission of the owner
Students have the right to be kept safe in our school buildings and grounds.	STAY INSIDE SCHOOL BOUNDARIES AND PLAY IN CORRECT AREAS	Staff will ensure all students are aware of boundaries and out of bounds areas. Students will stay in designated areas, unless given direct permission to be out of them, during school hours and out of hours as directed by staff.
Students have the right to be kept safe in our school buildings and grounds.	MOVE AROUND THE SCHOOL SAFELY	Students and staff will move around the school safely at all times, heeding signs and limitations, and caring for property.
Students and staff have the right to work in a physical environment that is clean, tidy and pleasant to be in.	KEEP OUR SCHOOL CLEAN AND TIDY	Students and staff will each dispose of rubbish correctly and clean up after themselves to ensure that work areas, play areas, toilets and grounds are clean and tidy.

## **BEFORE SCHOOL**

Children may only enter school grounds after the 8.30am bell.

Children may: a) play near their class, in the view of their teacher

b) if open, go to the library to return or borrow books and then return to class

c) stay in their class/unit and organise themselves

d) with teachers knowledge, go to front office and deal with school business

No playing in the hall or on the oval or tennis courts.

No playing or running in the inner paved areas or in gardens.

## **RECESS**

Children to play safely in the areas allocated to different age children.

Cubby house and area adjacent to Orange Unit for Reception-Year 2 children only.

Sandpit/Flying fox near Science room for Reception –Year 2 children only.

Oval for all children. (No eating on the oval)

Cricket pitch for year 6-7 if hard ball and net are in use

Hall and library closed

No playing or running in the inner paved areas or in gardens.

## **LUNCH**

Children to play safely in the allocated areas as above.

Children to sit down and eat under supervision of class teacher in suitable area from 11.30 am – 11.40 am (Children may only go to play after the 11.40 am bell)

Eating areas to be left clean and tidy.

Library and Hall open at 11.40 am. Children must wait outside until duty teacher arrives.

12.10pm children and teachers return to class.

No eating on oval, in the Hall or sandpit.

Shoes are to be worn at all times unless playing in the sandpit or Hall.

No playing or running in the inner paved areas or in gardens.

## **AFTER SCHOOL**

Children to leave school grounds quickly and quietly.

Children are encouraged to see their teacher or go to the front office if their parent(s)/ guardian(s) are late.

## **GENERAL RULES**

Children to wear a wide brimmed or/legionnaire hat in Terms 1 and 4 (No caps).

Children with no hat are to sit in the shaded area outside the Admin Unit during their play time.

### **No Hat, No Play.**

Children should not be in buildings unless given permission or supervised by a teacher.

## **OUT OF BOUND AREAS**

No playing on lawn area between Hall and carpark, all scrub areas passed oval, equipment or pottery sheds, behind OSHC room.

Around the Admin Block and the scrub area on the outer side of the Library – except for when going to the front office area for legitimate business.

**STUDENTS, TEACHERS, SCHOOL SUPPORT OFFICERS,  
OTHER STAFF, PARENTS/CAREGIVERS AND VISITORS HAVE  
THE RIGHT TO FEEL SAFE IN OUR SCHOOL.**