**Parent / Carer – teacher – Student interviews**

Weeks 8 (next week) and week 9.

Thank you to all of the families who have responded and booked a time for your interview with your child’s teacher.

This diagram shows the importance to your child’s learning and well being, of support, communication and feedback between you, the parents and carers, the teacher/s and your child.

Parent/teacher interviews can sometimes become a cause for concern. Children may be worried at the idea of parents and teachers talking about them. Regardless of this it is important to remember that you both have a mutual interest—the welfare and education of your child.

Parent Teacher Interviews provide opportunities to:

- Share information about your child’s progress, interests and needs.
- Contribute to your child’s Individual Learning Plan goals
- Foster positive and respectful relationships between home and school through good communication.
- Let the teacher know if you would like to become involved in classroom activities
- Schedule a follow-up interview if required

You might like to take a few minutes before your meeting to jot down any questions or comments you have. Because interviews run for 15 minutes, it’s good to have a reminder of the points you want to raise. Questions like,

- How is my child fitting in with other children?
- What are the children working on now in class?
- Is there anything about my child’s needs that I should know?
- Does my child ask questions, participate in class discussions/ class room activities?
- Is my child’s reading progress satisfactory?
- What activities does my child seem to enjoy the most at school?
- Does my child have friends to work and play with?
- Is my child’s Maths progress satisfactory for this year level?
- Does my child join in with other children in the playground?
- What kinds of things will the class be doing over the next few weeks?
- Can you tell me the best time and way to contact you if I have a query or concern?
- Do you have any concerns about my child?

Please contact your child’s teacher to arrange an interview if you have not already done so. We really value this opportunity to share a conversation about our children’s learning and well being.

Ruth

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**EASTER RAFFLE**

Please keep on selling your raffle tickets. We would appreciate any donations for our prizes. Donations do not necessarily need to be edible or specifically related to an Easter theme. These can be left in the front office.

There will be a prize for the student who sells the most tickets.

Raffle books need to be in no later than Thursday morning 24th March.

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**DATES TO REMEMBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thurs 17th March</td>
<td>Year 6/7 students to “Spirit of Anzac” excursion</td>
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<tr>
<td>Mon 21st March</td>
<td>8:15am Grounds Committee meeting</td>
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<tr>
<td>Mon 21/3 to 1/4</td>
<td>Parent/Teacher Interviews</td>
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<tr>
<td>Fri 25th March</td>
<td>Good Friday</td>
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<tr>
<td>Mon 28th March</td>
<td>Easter Monday</td>
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<tr>
<td>Mon 4th April</td>
<td>7:00pm Governing Council</td>
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**Government of South Australia**

Department for Education and Child Development

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Next edition of our newsletter will be published on Wednesday 23rd March 2016

Please have articles to Joy in the Front Office by Monday 21st March 2016
Hi everyone,

Week 7 already! Time is flying by. We started the first pottery group for this year three weeks ago and the students are making some wonderful creations. The first week we learnt about pinch pots. Week two we made some coil pots and this week the students have made pieces using slab construction. Next week I have a conference in Adelaide on Tuesday 22nd March and so I will be at Barmera PS on Monday instead and Wednesday as usual. I hope you are all having a wonderful term!

Best wishes, Erin Harrahd
Pastoral Care Worker