

Code of Conduct Policy

updated June 2012

STUDENT BEHAVIOUR MANAGEMENT

BELIEF STATEMENT

As a school community we believe that.....	Therefore the school community will
Students learn to take responsibility for their own behaviour	<ul style="list-style-type: none"> • Assist students to develop the skills necessary to make responsible choices • Provide opportunities for students to: <ol style="list-style-type: none"> 1. participate in decision making 2. develop negotiation skills 3. regularly discuss rules, rights and responsibilities • model and promote responsible behaviour
Students learn that all behaviours have consequences	<ul style="list-style-type: none"> • support students to develop an understanding of why rules are necessary • recognise and promote the development of responsible behaviours • involve students in forming class values involve them in negotiation of logical consequences for non-compliance • implement consistent consequences for inappropriate behaviour • support students as they undertake appropriate behaviour change
Students have the right to learn and play and staff have the right to teach in a safe, supportive and orderly environment.	<ul style="list-style-type: none"> • provide an environment in which students are valued and have a sense of belonging and ownership • provide a success oriented, inclusive ethos in the school yard and classrooms • foster positive relationships between students and with staff. • ensure that students understand their rights and responsibilities • address safety issues eg. sun protection, as outlined by DETE guidelines • ensure Grievance Procedures are in place and that students, staff and parents have a clear understanding of the correct processes.
Students learn best when they experience success	<ul style="list-style-type: none"> • provide opportunities for students to learn and develop both collaborative and leadership skills • be aware of and cater /for the specific needs of individual students and student groups • recognise and celebrate students efforts and achievements • encourage risk taking by promoting problem solving, decision making and communication skills and using teaching practices which are inclusive and empowering
Students, staff and parents share the responsibility for the management of student behaviour.	<ul style="list-style-type: none"> • practise effective communication • use a collaborative approach in the development of student management programs • promote links with other agencies to support student management programs • undertake training to further develop behaviour management skills

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- We all have the **RIGHT** to feel safe and happy at school.
- Learners have the **RIGHT** to learn and teachers to teach in a caring and supportive environment.
- We all have the **RESPONSIBILITY** to follow our school rules to ensure the above points are achieved.

RIGHT	RULE	RESPONSIBILITY
Staff have the right to be listened to, and for their instructions to be followed. Students have the right to clear, logical educational and behavioural instruction.	LISTEN TO AND FOLLOW THE INSTRUCTIONS OF STAFF	Staff will provide clear, understandable and reasonable instructions to aid both learning and student management.
Students, parents and staff have the right to feel safe, happy and valued in our school community	BE KIND TO, RESPECT AND CARE FOR OTHERS	Staff, parents and students will model positive, kind and respectful interactions to each other at all times. Staff and parents will help students to develop skills in using these interactions by explicit teaching methods and by acknowledgement and positive re-enforcement of these behaviours.
Students and staff have the right to access quality resources and equipment, and for personal property to be treated with respect.	LOOK AFTER SCHOOL PROPERTY AND PERSONAL POSSESSIONS	Staff and students will look after school property, use it appropriately and return to proper place after use. Personal property will not be touched or used without the permission of the owner
Students have the right to be kept safe in our school buildings and grounds.	STAY INSIDE SCHOOL BOUNDARIES AND PLAY IN CORRECT AREAS	Staff will ensure all students are aware of boundaries and out of bounds areas. Students will stay in designated areas, unless given direct permission to be out of them, during school hours and out of hours as directed by staff.
Students have the right to be kept safe in our school buildings and grounds.	MOVE AROUND THE SCHOOL SAFELY	Students and staff will move around the school safely at all times, heeding signs and limitations, and caring for property.
Students and staff have the right to work in a physical environment that is clean, tidy and pleasant to be in.	KEEP OUR SCHOOL CLEAN AND TIDY	Students and staff will each dispose of rubbish correctly and clean up after themselves to ensure that work areas, play areas, toilets and grounds are clean and tidy.

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BEFORE SCHOOL

Children enter school grounds **after** the 8.30am. bell.

- Children may:
- play near **their class**, in the view of their teacher
 - if open, go to the library to return or borrow books and then return to class
 - stay in their class/unit and organise themselves
 - with teachers knowledge, go to front office and deal with school business

No playing in the hall or on the oval or tennis courts.

No playing or running in the inner paved areas or in gardens.

RECESS

Children to play safely in the areas allocated to different age children.

Cubby house and area adjacent to Orange Unit for Reception-Year 2 children only.

Sandpit/Flying fox near Science room for Reception –Year 2 children only.

Oval for all children. (No eating on the oval)

Cricket pitch for year 6-7 if hard ball and net are in use

Hall and library closed

No playing or running in the inner paved areas or in gardens.

LUNCH

Children to play safely in the allocated areas as above.

Children to sit down and eat under supervision of class teacher in suitable area from 1.00 p.m. – 1.10 p.m.

(Children may only go to play or to the canteen after the 1.10 pm bell)

Eating areas to be left clean and tidy.

Library and Hall open at 1.15 p.m. **Children must wait outside until duty teacher arrives.**

1.40 pm warning bell rings, allowing children 5 minutes to get a drink, return sporting equipment etc.

1.45 pm children and teachers return to class .

No eating on oval, in the Hall or sandpit. Children to play after they have finished eating.

Shoes are to be worn at all times unless playing in the sandpit or Hall.

No playing or running in the inner paved areas or in gardens.

AFTER SCHOOL

Children to leave school grounds quickly and quietly.

Children are encouraged to see their teacher or go to the front office if their parent(s)/ guardian(s) are late.

GENERAL RULES

Children to wear a **wide brimmed or/legionnaire hat in Terms 1 and 4** (No caps or “bucket hats”)

Children with no hat are to sit in the shaded area outside the Admin Unit during their play time.

No Hat , No Play.

Children should not be in buildings unless given permission or supervised by a teacher.

Children’s names to be written on the whiteboard and signed by the teacher giving them permission to be in class. (small group of no more than 4-5 children)

Children reporting for Yard Time-Out are expected at 1.15 p.m. and are to wait until the duty teacher arrives out side the Red unit, Health & PE room.

Their names will be recorded and they are to sit quietly in the withdrawal room until 1.35 p.m.

OUT OF BOUND AREAS

No games on lawn area between Hall and carpark

All scrub areas passed oval, tennis courts and pottery shed.

Mr Schramm’s shed and Pottery shed.

Behind science room.

Around the Admin Block and the scrub area on the outer side of the Library – except for when going to the front office area for legitimate business.

Anti Bullying Policy

Schools should be a safe and pleasant place for all members of the school community including - students, staff, parents/caregivers and visitors.

Bullying is not acceptable at Barmera Primary School.

It can be a criminal offence if there is physical violence, sexual abuse or threats and anyone over the age of 10 may be dealt with by the law.

Bullying is:

- a repeated, unjustifiable behaviour
- physical, verbal, sexual and /or psychological abuse
- intended to cause fear, distress or harm to another
- conducted by a more powerful individual or group
- against a less powerful individual who is unable to effectively respond

STUDENTS, TEACHERS, SCHOOL SUPPORT OFFICERS, OTHER STAFF, PARENTS/CAREGIVERS AND VISITORS HAVE THE RIGHT TO FEEL SAFE IN OUR SCHOOL. THESE ACTIONS ARE NOT ACCEPTABLE AT BARMERA PRIMARY SCHOOL.

DIRECT	INDIRECT
<p>Physical</p> <ul style="list-style-type: none"> • Hitting • Slapping • Punching • Kicking • Pushing • Strangling • Spitting • Biting • Throwing objects at someone <p>Verbal</p> <ul style="list-style-type: none"> • Mean and hurtful name calling • Hurtful teasing • Demanding money or possessions • Racist or sexual remarks or putdowns • Forcing others to do things <p>Non-Verbal</p> <ul style="list-style-type: none"> • Threatening and/or obscene gestures • Sending threatening or abusive notes, e-mails, text or internet messages 	<ul style="list-style-type: none"> * Getting another person to harm someone * Spreading nasty rumours * Trying to get other students/people to not like someone * Deliberate exclusion from a group or activities * Removing and hiding and/or damaging others' belongings

Signs of Bullying

- Unwillingness to attend school
- A pattern of vague headaches or stomach aches
- Personal items or equipment have gone missing
- Damaged clothing or bruising
- Expresses threats to hurt self or others
- Asking for extra pocket money or food
- "Hiding" information on mobile phones or from social network sites

The school will provide an opportunity for parents and students to acknowledge the Student Code of Conduct at the beginning of the year during enrolment.

WHAT STUDENTS CAN DO

If it happens to me

Ask the student to stop. State quite clearly that the behaviour is unwanted and offensive or annoying.

If you are being bullied tell someone you trust, *eg.* Parents, teacher, school support officer or student.

Be strong in rejecting others' behaviour and don't give the bully any satisfaction.

Do NOT retaliate with physical or verbal abuse.

If you are experiencing bullying on the way to or from school, tell your parents or the school.

WHAT THE SCHOOL WILL DO

Provide a safe, secure environment for students, staff and visitors.

Provide a supportive environment, which encourages positive relationships between students, their peers and teachers.

Implement the School Behaviour Code and Bullying Policy in a consistent and fair manner.

Include material on bullying, tolerance and positive social behaviours in the curriculum.

Respond to all reports of bullying by students.

BYSTANDERS

Bystanders are people who know that bullying is occurring but do not do anything about it.

This makes them part of the bullying.

Help the person being bullied by having the courage to support or report incidents of bullying.

The school will ensure that bystanders will not be bullied.

WHAT PARENTS CAN DO

Find out what exactly happened, who was involved, when, where and whether there was any provocation.

Support your child. Talk through the situation and agree upon what action will be taken. If your child is the bully, separate the behaviour from the person. Let them know that you will support them to work through the situation. If your child is the person being bullied, ask how you may best help them and assure them that they have done the right thing in reporting the bullying incident.

Listen to your child's opinions and feelings.

Do not attempt to sort out the bullies yourself. This may worsen the situation.

Make an appointment with the teacher, school counsellor, deputy principal or principal to discuss the issues.

At the meeting calmly present the concern and explain that you are hoping to work out a solution with their help. Look for ways that all parties can work together on the problem.

****Parents and the community can access the policy brochure via the school website****

****This policy will be reviewed on an annual basis****

Further Information is available from

www.safeschools.deewr.gov.au

www.decd.saa.gov.au/parentcomplaint

www.bullyingnoway.gov.au

www.decd.sa.gov.au/learnerwellbeing