2011 Smarter Schools National Partnership Plan for Barmera Primary School

PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Barmera Primary School is participating in the following Smarter Schools National Partnerships Strategies in 2011:

<table>
<thead>
<tr>
<th>Key Strategies</th>
<th>Resourcing</th>
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<td>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning. Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</td>
<td>ICAN schools can offer a Flexible Learning Option (FLO) enrolment that can be used to provide an individual case manager and a customised flexible learning program, delivered in the school and/or in the wider community. In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area. In 2010-11, $185,000 was allocated to service the Riverland ICAN area to develop community partnership programs and provide individual student case management support.</td>
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The Principal as Literacy Leaders (PALL) program is a long term professional development program that is supporting our principal to lead an effective and accountable whole school literacy reform and improvement program. The program will assist us to identify and implement evidence-based literacy interventions and strategies, leading to accelerated and sustained improvements for students. The Regional Leadership Consultant provides our school with a professional development program and follow up support. PALL extends our existing school resourcing in literacy improvement and professional development.