

Barmera Primary School

PRINCIPAL: Jayne Foulds
DEPUTY PRINCIPAL: Katherine Fletcher
WELLBEING LEADER: Zherie Bouwman
GOVERNING COUNCIL CHAIRPERSON: Karen Jericho



Achievement - Respect - Teamwork

Student use of mobile phones and personal devices at Barmera Primary School

Purpose

This policy provides direction to students, staff and families about managing mobile phones and other digital devices that students choose to bring to school. Digital devices include, but are not limited to, **smartwatches**, **tablets or laptops that are not part of a separate Bring Your Own Device arrangement.** This policy applies while students are at school, or attending an authorised school activity such as an excursion, during school hours.

Mobile phone use for primary school students

The department's position is that primary aged students cannot use their mobile phones and personal devices at school during school hours. The department and the school recognise that there are legitimate reasons for students to bring a mobile phone or personal device to school. This may include:

- to ensure their safety while travelling
- so that parents can contact them outside of school hours

During the school day students are not permitted to access or use their mobile phones or other personal devices. Students must switch off or mute their devices before storing them at the beginning of the school day. They will not be able to access their device until the end of the school day.

Storage of personal devices

In the event that a student brings a personal device to school it is to be brought to the Front Office for storage upon arrival and can be collected at the end of the school day.

If the student does not comply

Misuse of a mobile phone or a personal device or in instances of non-compliance with this policy may result in disciplinary action which includes but is not limited to:

- Confiscation of the personal device, to be kept in a locked cupboard at the Front Office and to be collected by the parent/carer of the student or returned to the student at the end of the school day.
- Time Out
- Take home
- Suspension



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Roles and responsibilities

Principal

Make sure:

- This policy is clearly communicated and accessible to all students, staff, and families.
- There is a process for regular review of the policy.
- Secure storage is provided for student personal devices that are handed in to school staff.
- Processes are in place for monitoring internet and school network use by all members of the school community.
- To enforce the policy and responses to instances of non-compliance.
- To report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legislative requirements.
- To consider requests for exemptions from the policy from parents on a case-by-case basis. Make sure that approved exemptions are documented and that relevant staff are informed about students' exemptions.
- To model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible and respectful use of mobile phones to their children.

School staff

- Deliver learning opportunities and maintain a safe and productive learning environment. Take steps to
 minimise distractions from the non-educational use of personal devices in the learning environment at times
 when a device is being used by a student in line with an approved exemption or in circumstances where
 students' devices are stored in the classroom.
- Respond to instances of non-compliance in line with the school's policy.
- Report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legislative requirements.
- Make sure that any student personal devices handed in for their care are stored in a secure location and are returned to the student (or their parent).
- Model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible and respectful use of mobile phones to their children.

Students

- Comply with the requirements of the school's policy and follow all reasonable directions from the Principal and school staff.
- If permitted to use a mobile phone or personal device in line with an exemption under this policy, do so in a safe, responsible and respectful way and support peers to do the same.
- Communicate respectfully with others and do not use a mobile phone or other personal device to bully, harass or threaten another person.
- Respect others' rights to privacy and do not take photos, film or audio records of other people without their knowledge or permission.

Parents

- Support the implementation of the school's policy, including the consequences for non-compliance with the policy.
- Use the school's formal communication channels in all instances to communicate with the school (including
 where a student requires early collection from school). Encourage their child to always report to a school staff
 member in the first instance if they become unwell or experience an issue at school.
- Recognise the important role they play in supporting their child to use their mobile phone (or other personal device) in a safe, responsible and respectful way.



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Communication and review

Consultation regarding the Barmera Primary School Student Use of Mobile Phones and Personal Device Policy and decisions regarding the storage of students' devices and the actions taken if students do not comply with the policy has been undertaken with

- Barmera Primary School staff members at staff meetings.
- Barmera Primary School Student Representative Council.
- Barmera Primary School Governing Council members.

The Barmera Primary School Student Use of Mobile Phones and Personal Devices Policy can be accessed from the Barmera Primary School website www.barmeraps.sa.edu.au

Consultation with the above school community members will continue to take place upon annual review of this policy.

Supporting information

- School behaviour code, behaviour support policy.
- School anti-bullying policy.
- ICT user agreement.